

Dear Skip . . .

Dear Skip:

We do not know what Dean Nail has discussed with you so far about whipping the troops into shape, but consider this CoB (and Accounting) “tradition” as one possible method:

(Q = Attorney Question; A = Roderick Posey’s Answer)

Q. Explain that [the concept of discipline measures not outlined in the faculty handbook] to me again.

A. Just some things I know Dean Greene did to a faculty member once. He gave the faculty member a class at night, and then 8:00 the next morning for the faculty member to start doing the things he was supposed to be doing. That's an example.

Q. And so what are you telling me about that?

A. There are just other things, *depending on the faculty member* [emphasis added] -- let's see, that was in the '70s when Dean Greene did that. That particular faculty member didn't like to get up.

Q. So you're saying that assigning a punitive work schedule was one of the methods by which you could discipline a –

A. That's something that Dean Greene did.

Source: Deposition of Roderick Posey, July 29, 2008

This method was apparently attempted in the 2009 spring semester for Bob Smith; the results are thus far unknown. Dr. Smith lives in Atlanta and “commutes” to work. You have other faculty members who also live 2 states away. You can use *when* someone teaches as well as *what* they teach as corrective tools. As a budget-saving device you could, for example, eliminate an instructor or two and have some of the less productive faculty members teach large introductory accounting courses as an enticement for new majors. By the way: it is well known that most of your charges do not like teaching at night. As a military veteran and an academic veteran, we are sure you will be effective in persuading the accounting faculty to become appropriately productive.

We wish you the best of luck with your program for change.

An Optimistic Fan